

Multiple Intelligences

Activity Ideas

Here are some more ideas for you to try, written under the headings of 8 Multiple Intelligences.

Suggestion:

Write these onto individual cards and place them in a bag. Ask a student to randomly select a card, discuss the activity and then proceed!

Visual / Spatial

- ✘ Go into the bush and draw
- ✘ Create stickers / bookmarks
- ✘ Imagine the future / go back in time
- ✘ Play Pictionary
- ✘ Study the art of another culture (Aboriginal)
- ✘ Design a wildlife mural
- ✘ Write / decipher codes
- ✘ Create collages
- ✘ Create mosaics
- ✘ Draw maps
- ✘ Use mind-mapping for note-taking
- ✘ Illustrate a story
- ✘ Graph results of a survey
- ✘ Create posters / flyers

Verbal Linguistic

- ✘ Write stories using / developing characters (plants and animals) from a particular area
- ✘ Keep a journal about what you see from another's perspective
- ✘ Play / Create wildlife card games (Check out Steve Parish)
- ✘ Impromptu speaking / writing
- ✘ Create crossword puzzles, or just do them!
- ✘ Write codes for others to decipher

- ✘ Write a biography of an environmentalist
- ✘ Write a role-play
- ✘ Explain a situation / problem to do with Bushland...
- ✘ Debate
- ✘ Write instructions eg. How to Grow a Native plant.
- ✘ Describe a plant/animal for another to draw
- ✘ Create poems
- ✘ Create advertisements about native plants and animals

Logical Mathematical

- ✘ Create a time-line showing changes in habitat, animal numbers etc
- ✘ Rank order factors affecting native flora and fauna
- ✘ Analyse cause / effect
- ✘ Decipher codes
- ✘ Classify biological specimens
- ✘ Analyse similarities and differences
- ✘ Compare / Contrast

Intrapersonal

- ✘ Keep a personal journal
- ✘ Imagine and write about the future
- ✘ Analyse historical personalities, particularly environmentalists

Interpersonal

- ✘ Teach others about plants, animals and soil types
- ✘ Problem solve with other class members
- ✘ Find relationships between objects, cultures, situations...
- ✘ Read poetry
- ✘ Tell a story
- ✘ Discuss/debate controversial issues

- ✘ Role-play
- ✘ Act out a different cultural perspective
- ✘ Review a book orally
- ✘ Analyse a story

Musical Rhythmic

- ✘ Copy the sounds you hear in your local environment
- ✘ Write and perform (perhaps record) a piece of music to be used as backing for poetry or prose

Naturalist

- ✘ Keep a journal of observations
- ✘ Take photos in the bush
- ✘ Make a taxonomy of plants and animals
- ✘ Examine with a microscope
- ✘ Go spot-lighting
- ✘ Study means of survival in particular habitats
- ✘ Collect and categorise data
- ✘ Take a 'sensory walk'
- ✘ Create a food web

Body Kinesthetic

- ✘ Lead cooperative games
- ✘ Develop role-plays
- ✘ Practice physical exercise (walking mostly)
- ✘ Learn dance of different cultures
- ✘ Act out scenes
- ✘ Sensory guesses (Blind-fold games)