

RESOURCE SHEET SUPPLEMENT

FAUNA SURVEY DATA COLLECTION SHEET

Attach details of grid/transect layout

Dates (day/month) and total number of traps

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Trap Type	/	/	/	/	/	/
Abbrev.						
Small cage	SC					

PESTICIDE APPLICATION RECORD

_____ pencil number _____ of _____

downer _____

ame _____

one no. _____

ess _____

PRE-START CHECKLIST & MAINTENANCE LOG – CHAINSAWS

Chainsaw identification _____

Form completed by _____ Date _____

Tick each item as it is checked and comment where necessary

Clean & check

- Starter handle and cord OK
- Engine body and air intakes cleaned
- Air filter cleaned
- No fuel leaks
- Guide _____

Comment _____

JOB SAFETY ANALYSIS

Time started _____

Clear sky <input type="checkbox"/>	Light cloud <input type="checkbox"/>
Cool <input type="checkbox"/>	Warm <input type="checkbox"/>
No wind <input type="checkbox"/>	Light wind <input type="checkbox"/>
North <input type="checkbox"/>	East <input type="checkbox"/>

Organisation _____ Location _____

Job _____ Approved by _____

Procedure developed by _____

Tick the box for the PPE required.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Task
Steps in the job _____

Hazards Identified
What could cause injury? _____

Risk Score _____

Cont _____
What can I minimise the _____

GPS Coordinates _____

stock or sensitive areas _____



PUBLICATION NOTES

BHP Billiton Iron Ore is proud to support Greening Australia to provide valuable conservation and land management training to communities throughout the Pilbara through the Indigenous Training Program.

This Learning Guide series has been developed as part of our partnership of the program.

Gavin Price, Head of Environment, BHP Billiton Iron Ore

Greening Australia is proud to produce and provide the comprehensive suite of new ALEP Learning Guides. The guides are compatible with the new horticulture and conservation industries training package and are suited to developing skills in Indigenous communities within remote areas of the country where employment opportunities are limited. We would like to thank BHPBIO for their generous support in the development of the guides.

Brendan Foran, National CEO, Greening Australia

The second series of ALEP Guides is aligned with a number of units of competence from the *Training Package AHC10 – Agriculture, Horticulture and Conservation and Land Management* (Release 8.0). The units selected are frequently used within Certificates I to III in Horticulture and Conservation and Land Management. As such they cover, where possible, the elements, performance criteria and required skills and knowledge of each unit.

The principal goal of these resources is to support the learning process; the learning activities may complement a trainer's assessment plan. The intent is that they will be used in an interactive manner with learners rather than as self-paced study guides. The structure and sequence have been designed to follow the logical steps of the practical tasks wherever possible. Concepts are introduced and then consolidated with discussion and/or practical activities.

The writers consider that these guides can provide a sound technical foundation but also strongly encourage trainers to complement the guides with additional, authentic resources from relevant industry texts and websites. The guides can be used in part or in their entirety but should always be linked to practical activities to strengthen the teaching and learning.

Genuine consideration was given to the level of language used in the guides. The goal has been to find a balance between simplifying the language to an accessible level and ensuring that the vocational concepts are addressed. The writers contend that with appropriate support these texts can provide an opportunity for students to strengthen their language, literacy and numeracy skills, which may be required for pathway progression.

A number of Aboriginal people have been involved in developing this ALEP Guide, which is considered suitable for use within a program based on Aboriginal pedagogies.

RESOURCE SHEETS

This *Resource Sheets Supplement* booklet contains the templates from the *Resources* sections of the ALEP Guides 16–29. These were designed to use as basic workplace forms if the learners do not have access to the equivalent in their workplace.

You can print multiple copies of these forms to distribute to your learners.



ALEP GUIDE

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PESTICIDE APPLICATION RECORD

Name of landowner

Applicator's name

Applicator's phone no.

Applicator's address

Date of application

Time started

Time finished

Weather conditions

Clear sky

Light cloud

Overcast

Temperature

Cool

Warm

Hot

Wind speed

No wind

Light wind

Wind coming from

North

East

South

West

Application method

Pesticide product name

Active constituent

Concentration

Mixing rate

ml per L

Total quantity used (mix)

Litres

Marker dye YES NO

Pest treated

Location

GPS Coordinates

Draw a mud map indicating any people, stock or sensitive areas

Signature of applicator

Date

PRE-START CHECKLIST – SPRAY EQUIPMENT

ITEMS TO CHECK	<input checked="" type="checkbox"/>	COMMENTS
Pumping/pressure system works properly		
Pressure gauges work		
Filters are clean		
Tank is clean with no residue		
Tank has no leaks – check by looking		
Hoses and clamps have no leaks – check by looking		
Wands and hand pieces work properly		
Nozzles are the right type for the job		
Nozzles are spraying evenly (no blockages)		
Tank capacity (note how many litres it holds)		

NOTES:

PRE-START CHECKLIST – MOTORISED SPRAY EQUIPMENT

ITEMS TO CHECK	☑	COMMENTS
Pumping/pressure system works properly		
Pressure gauges work		
Filters are clean		
Tank is clean with no residue		
Tank has no leaks – check by looking		
Hoses and clamps have no leaks – check by looking		
Wands and hand pieces work properly		
Nozzles are the right type for the job		
Nozzles are spraying evenly (no blockages)		
Tank capacity (note how many litres it holds)		
General condition of engine – check by looking		
Pump has no leaks		
Fuel level is OK and not leaking		
Oil level is OK and not leaking		
Air filter is clean		
Condition of starting rope is OK		
Battery is secure and ignition system OK		
Mounting is secure		

NOTES: